

TE AWHIORAKI

Annual Strategic Plan 2023



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Te Whare Wānaka o Aoraki

2023 Strategy Plan

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II. Expectations For The Executive

- a. Have an openness and willingness to learn.
- b. Be transparent and accountable.
- c. Encourage others and be proactive.

(These are the values we will hold each other accountable.)

III. Fundamental Values For The Executive

- a. Whanaungatanga - a sense of family connection.
- b. Manaakitanga - the process of showing respect, generosity, and care for others.
- c. Celebrate and respect all cultures.
- d. Tikanga - the customary system of values and practices that have developed over time.
- e. Be approachable.
- f. Kotahitanga - unity, togetherness, solidarity and collective action.

(These values we will all promote when interacting with students and others.)

IV. Mission

- a. The Mission of the Association shall be a quality university experience for all Māori students of Lincoln University through representation, services, and extra-curricular activities. Respecting the dual heritage of the partners of Te Tiriti o Waitangi/ Treaty of Waitangi.

V. Purpose

- a. Increase culture awareness on campus.
- b. Create a place of belonging.
 - a. Where Māori students can connect with other Māori students and create a positive network.

(Our purpose is why we want to be on the executive.)

VI. Essential Tasks To Achieve Our Mission

- a. Increase engagement with Māori students.
- b. Develop an inclusive culture for people to explore their culture.

(These are the general tasks we will do to achieve our purpose.)

VII. Critical Tasks To Achieve Our Mission In The First And Second Semester

- a. Increase engagement with Māori students during O-week.
- b. Critical engagement for 2023 O-Week.
 - a. Create a video introducing the executive to play in lectures.
 - i. Jonty.
 - ii. Completion date: Fri 17th Feb 2023

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- iii. End state: A video that explains who and what we are in a relatable and lighthearted manner that students can relate to - approximately 30 seconds per person.
- b. Confirm the pamphlet design with up-to-date info about Te Awhioraki and support, events, and key contacts at Lincoln University.
 - i. Responsibility: Jasmine.
 - ii. Fri 17th Feb 2023
 - iii. End state: An informative pamphlet with a creative design that captures students' eyes when looking at it. It needs a sleek, non-cluttered layout that can be given out on information days and info stands.
- c. Go and speak in the first week of lectures.
 - i. Responsibility: Travis and Brooklyn.
 - ii. Completion date: Fri 24 February 2023
 - iii. End state: A short speech conducted after the TA video plays in lectures, introducing the President and a quick overview of key messages about our executive.
- d. Organise O Week activities:
 - i. Responsibility: Brooklyn and Travis with support from the executive.
 - ii. Completion date: Fri 17th Feb 2023
 - iii. End state: Activities that tie in with the Halls Orientation with a Māori part which is fun and engaging, utilising 2nd and 3rd-year students to come and play the games.
- c. Increase engagement with Māori students over the year.
 - a. Run cultural workshops for students.
 - b. Responsibility: Ngapera.
 - i. Dates:
 - 1. Semester 1:
 - a. 8 March 2023.
 - b. 22 March 2023.
 - c. 10 May 2023.
 - 2. Semester 2:
 - a. TBC.
 - 3. End state: Tutorials that enable Māori students to learn Te Reo Māori and Tikanga Māori in a relaxed and welcoming manner.
- d. Develop an inclusive culture for people to explore their culture.
 - a. Run three planned events every semester, outside orientation weeks, to bring students together in a positive social setting.
 - i. Responsibility:
 - 1. Semester 1:
 - a. Event 1 (Off Campus).
 - b. Travis, Recce and Ngapera.
 - c. 13 - 17 Mar 2023.
 - 2. Event 2 (On Campus).
 - a. Cas and Jonty.

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- b. 1-5 May 2023.
 - 3. Event 3 (Off Campus).
 - a. Brooklyn and Jasmine.
 - b. 22-26 May 2023.
 - 4. Semester 2:
 - a. TBC.
- e. Events are to be briefed to the executive before the scope dates. Tasks are allocated to other members to ensure the workload is managed evenly across the team.
- f. The events are then reviewed by the members who planned them, and an event review is presented to the executive.
- g. End state: An event that promotes an inclusive environment, encouraging Māori student engagement and in an enjoyable/fun experience.

VIII. Portfolio's

- a. Portfolios will be delegated to executive members to ensure operational and day-to-day running occurs for the executive to a high standard. These portfolios will require lead planning from an executive member but will need the entire team to complete delegated tasks. A list of portfolios is provided below.

1. Well-being

- a. Portfolio Description: This portfolio promotes physical well-being and mental health. The Well-being Portfolio holder will be responsible for networking, planning, and running events that promote positive engagement and publicity of:
 - a. Taha hinengaro (mental health and emotions).
 - b. Taha wairua (spiritual health).
 - c. Taha tinana (physical health).
 - d. Taha whānau (whānau as the epicentre of one's well-being).
 - i. Responsibility: Jonty.
 - ii. Key tasks:
 - 1. Liaise and run joint events with LUSA that promote physical well-being and mental health.
 - 2. Liaise with Kihere Jahnke-Waitoa (Kaitiaki Hauora – Māori and Pasifika Well-being Coordinator), Toni Lubbers (Well-being Advisor) and Jayne Smith fortnightly to stay updated on well-being initiatives.
 - 3. Plan Re-O-Week activities with a focus on promoting physical well-being and mental health.
 - 4. Plan and deliver the welfare packs with the Inclusion and Education Portfolio holder.

2. Inclusion and Education

- a. Portfolio Description: This portfolio is responsible for integrating Te Awhioraki objectives with external associations, clubs, and groups on the Lincoln University

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campus. The Inclusion and Education Portfolio will support bi-culturalism and take the lead on promoting inclusivity for New Zealand history from a Māori perspective.

- a. Responsibility: Cas.
- b. Key tasks:
 - i. Liaise and run joint events with LUSA that promote inclusivity and education for bi-culturalism.
 - ii. Identify opportunities for Māori students to further their knowledge of bi-culturalism and New Zealand history.
 - iii. Plan one event in 2023 that promotes and celebrates cultural inclusion on campus and integrates a historical part of it.
 - iv. Be prepared to support Lincoln University staff with cultural support from a student perspective.
 - v. Liaise with the Culture Engagement Portfolio holder for advice and recommendations for opportunities on and off campus.
 - vi. Plan and deliver the welfare packs with the Well Being Portfolio holder.

3. Culture Engagement

- a. Portfolio Description: This portfolio is responsible for the education of Te Reo Māori and advisor on Tikanga Māori. The Culture Engagement Portfolio will be accountable for providing educational opportunities to students and staff (only if there are free spots or additional support provided by the University).
 - a. Person responsible: Ngapera
 - a. Key tasks:
 - i. In conjunction with Te Manutaki, organise and facilitate six culture workshops in 2023 that cover (but are not limited to) Te Reo Māori and Tikanga Māori.
 - ii. In conjunction with Te Manutaki, plan the activities for Rā Whakamana.
 1. Confirm and organise the relevant waiata.
 2. Confirming the names and numbers of students.
 3. Organise a graduation dinner or event for both graduations.
 - iii. In conjunction with Te Manutaki, plan the Lincoln University pōwhiri for February 2024.

IX. Semester One O-Week 2023 Overview

Executive Training (13-17 Feb)

- a. 13 February 23. Monday.
 - a. Meet and greet:
 - i. Student Experience.
 - ii. Te Manutaki.
 - iii. LUSA Team.
- b. 14 February 23. Tuesday.

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- a. Conflict resolution and Crisis Management.
 - i. Toni Lubbers.
 - ii. Full day.
- c. 15-17 Feb 23. Wednesday – Friday.
 - a. Two nights for executive leadership facilitation.
 - b. Seven people.
 - i. Accommodation. Jonty's family batch. Koha.
 - ii. Food. \$840. (\$10 Breakfast, \$20 lunch and \$30 Dinner).
 - iii. Petrol. \$360.00.
 - iv. Gift voucher for Gallaghers. \$200.00.
 - 1. Two cars.
 - v. Total. \$1400.00.
 - vi. Activities:
 - 1. 15 February 23. Wednesday.
 - a. 8-12 pm:
 - i. Leadership and team facilitation.
 - b. 1-5 pm:
 - i. Waka ama paddle.
 - 1. Koha required.
 - 2. Te Waka Pounamu Waka Ama Club.
 - 2. 16 February 23. Thursday.
 - a. 8-12 pm:
 - i. Leadership and team facilitation.
 - b. 1 pm-5 pm:
 - i. Beach BBQ.
 - ii. Tumble Down Bay.
 - iii. Invite Te Akatoki.
 - 3. 17 February 23. Friday.
 - a. Clean the house and return to Lincoln by 12 pm.
 - b. orientation speeches to be held on campus

TE AWHIORAKI
MĀORI STUDENTS' ASSOCIATION

X. Semester 1 Events

Week 1 (20-24 Feb)

- a. Joint event with LUSA.
 - a. BBQ.

Week 2 (27 Feb – 3 Mar)

- a. Combined catered dinner in the whare:
 - a. Te Manutaki, LUSA and Student Experience Team invited are to be asked.
 - b. UCSA and Te Akatoki.

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Week 3 (6 – 10 Mar)

- a. First cultural workshop. Ngapera and & Te Manutaki.

Week 4 (13 – 17 Mar)

- a. Off-campus event. Travis, Reece and Ngapera.

Week 5 (20-24 Mar)

- a. Second cultural workshop. Ngapera and & Te Manutaki.
- b. Planning of welfare packs. Jonty and Cas.

Week 6 (27 – 31 Mar)

Mid-term break (3-21 April)

Week 7 (24 – 28 Apr)

- a. Give out welfare packs on Wednesday. Jonty and Cas.

Week 8 (1 – 5 May)

- a. On-campus event. Cas and Jonty.
- b. Future leader waiata session.
- c. Potential LUSA & TA mental health event

Week 9 (8 – 12 May)

- a. Cultural workshop. Ngapera and & Te Manutaki.
- b. Māori Language Week planning hui.
 - a. Lead Planners: Jas and Reece.
 - b. Budget: \$5000.00.
 - c. Dates: 11-15 September 2023 (TBC).
 - d. Essential requirements from the meeting:
 - i. The concept for the week will be drafted.
 - ii. Budget, with additional funds established.
 - iii. Outline of possible events and dates.
 - iv. External support outside the University is identified, and an engagement plan is established.
 - e. Key stakeholders:
 - i. LUSA.
 - ii. Te Manutaki.
 - iii. Future Leader Scholarship Chair.
 - iv. Student Engagement Team (Janelle Blyth).
 - f. Supporting stakeholders.
 - i. Food and event location booking. Lincoln University Catering (Melanie Wells).

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- ii. Media plan. Student Services and Communications (Rebecca Doyle).
- g. Planning timelines:
 - i. 19 May 2023.
 - 1. Draft concept for Māori Language Week completed and sent to Te Awhioraki Executive.
 - ii. 16 June 2023.
 - 1. Plan for Māori Language Week completed.
 - iii. 19-23 June 2023.
 - 1. Stakeholder meeting for Māori Language Week.
 - iv. 3 July 2023.
 - 1. All external catering and guest speakers ordered/engaged with.
 - v. 7 August 2023.
 - 1. All catering and venues are booked for on campus.
 - vi. 14 August 2023.
 - 1. Draft communications plan submitted to LUSA and the Student Engagement Team for feedback.
 - 2. Draft Health and Safety Plan submitted to LUSA for support and approval.

Week 10 (15 – 19 May)

- a. Jonty Well-being Event.
 - a. Recommendation:
 - i. Jonty plans R-O-Week, with a focus on well-being.

Week 11 (22 – 26 May)

- a. Off-campus event. Brooklyn and Jas.

Week 12 (29 May – 2 June)

- a. Give out study packs.

Key planning Points:

- a. Critical points for when activities are being planned are to cover but are not limited to:
 - a. How many people are we planning to come to the activity?
 - b. What essential questions/information do we need to ask people to enable our decisions?
 - c. What is the timeline for the activity, and how long do we have to plan for it?
 - d. What resources do we need for our activity?
 - i. What are the lead times required for the resources we are requesting?
 - e. Who do we need to liaise with/talk to about the activity?
 - f. Is there funding we need for the activity?

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